Polasaí Oideachas Caidrimh agus Gnéasachta

Catagóir: Gaelscoil il-chreidmheach, ceathrar mhúinteoir, triúir CRS

Uimhreacha ar rolla: 38

Réamh Ráiteas

Cuireadh an polasaí seo le chéile i Mí Dheireadh Fómhair 2015. Ar an gcoiste a chur le chéile é, bhí múinteoirí, baill den mBord Bainistíochta, agus tuismitheoirí. Rinne foireann na scoil é a ath-dhréachtadh i Mí Dheireadh Fómhair 2022 agus daingníodh ag cruinniú den Bhord Bainistíocht é i Mí na Samhna 2022.Rinneadh athbhreithniú air arís i 2024 mar gheall ar an rang speisialta a d'oscail sa scoil.

An fáth gur cuireadh le chéile é.

Tá dualgas ar gach bunscoil polasaí a chur le chéile maidir le OCG agus conas a cuirtear ar fáil é do na daltaí.

Fealsúnacht na Scoile

Is scoil il-chreidmheach sinn agus mar sin tá ár bpolasaithe go léir curtha i bhfeidhm i mbealaigh atá oiriúnach d'éiteas na scoile.
Cothaítear éiteas na scoile tríd

- Bheith mothálach agus réalaíoch faoi saol ár bpáistí i domhan atá i gcónaí ag athrú.
- Beidh na hachmhainní go léir atá in úsáid in oiriúint
- Meas cómhalartach a bheith idir na pairtnéirí go léir in Oideachas
- Bheith Páiste lárnach
- Iarracht a dhéanamh cinntiú go n-éiríonn le gach páiste barr a gcumas a shroichint i ngach bealach.
- Iarracht a dhéanamh ard féinmhuinín a chothú sna páistí go léir chun go mbeidh siad ábalta saol sona freagrach agus iomlán a bheith acu.

Cad é O.C.G.?

Déanann O.C.G. iarracht deiseanna a chur ar fáil do pháistí agus do dhaoine óga foghlaim faoi ghaolta le daoine eile agus gnéasacht an duine, i mbealaigh a chabhraíonn leo smaoineamh agus gníomhú i slí mórálach, tuisceanach agus freagrach.

Gaol idir O.C.G. agus O.S.P.S.

Cabhraíonn O.S.P.S. le cothú oibre na scoile trí shláinte agus dea-bhail na bpáistí agus na daoine óga a chur chun cinn. Tarlaíonn sé seo i gcomhthéacs a bhforbairt mothúcháin, mórálach, sóisialta agus spioradáltach, chomh maith lena bhforbairt intinne, fisiciúil, politiciúil, creidmheach agus cruthaitheach.

Ar fáil faoi láthair sa scoil

Cuirimid an clár 'Ag Cruthú Nascanna' i bhfeidhm faoi láthair. Is clár é seo ina bhfuil Bí Sabháilte, Misneach agus OCG comhtháite.

- O.S.P.S.(Féach NCCA.ie) – 'Ag cruthú nascanna.'
- Misneach foilsithe ag an N.C.C.A. tríd na ranganna ó Naíonáin Shóisearacha suas go rang a sé. (N.C.C.A – National Council for Curriculum and Assessment)

Cuirtear cúrsaí scoile á gcur le chéile maidir le forbairt féin mhuiníne- e.g. Seachtain Cairdis, Rainbows etc.
Go neamh fhoirmiúil tá atmasféar tuisceanach, tacaíoch á chothú sa scoil agus bíonn rialacha na Scoile á gcur i bhfeidhm (féach Cód Iompair / polasaí frith-bhulaíochta etc.)

Aidhmeanna ár gClár O.C.G.

- ❖ Chun cabhrú le daoine óga gaolta cairdiúil agus sláintiúil a chothú
- ❖ Chun cabhrú le daoine óga dearcadh agus luachanna sláintiúil a chothú i dtaobh a ngnéasacht fein i módh móralach, spioradálach agus sóisialta
- ❖ Chun cur le forbairt pearsanta, féin mhuinín agus dea-bhail an pháiste
- ❖ Chun eolas cruinn a chur ar fáil faoi atáirgeadh agus meas a chur in iúil dó
- ❖ Chun iontas a chothú sa pháiste faoin mbealach a saolaítear báibín nua agus an saol nua atá linn ansin
- ❖ Chun cabhrú leis an bpáiste bheith compórdach lena ghnéasacht féin agus daoine eile agus iad ag fás agus ag forbairt

Treoirlínte maidir le bainistíocht agus eagrúchan an O.C.G. in ár scoil

Cúrsaí Curaclama

- ✓ Ábhar curaclama- Leanfar an Curaclam mar atá *The R.S.E. programme - Naíonáin Shóisearacha go rang* a sé.
- ✓ I suíomh go bhfuil níos mó ná rang amháin le chéile, beidh an rang /na ranganna is óige tógtha amach as an rang má tá ábhar á mhúineadh nach bhfuil oiriúnach dá haois.
- ✓ Le hábhair atá sain-inscneach, múinfear é do bhuachaillí leo féin agus cailíní leo féin ar dtús agus ansin pléifear é mar ghrúpa iomlán le chéile
- ✓ Nuair a úsáidtear cainteoir ón taobh amuigh, is gá don mhúinteoir ranga iad a chur ar an eolas faoi pholasaí na scoile, agus, fanfaidh an muinteoir sa rang i rith an cheachta i gcónaí.

Cúrsaí Eagraíochta

- ✓ Má tá páistí ann nach bhfuil tuistí sásta go ndéanfadh siad píosaí áirithe den chúrsa, glacfar leo i seomra ranga eile. Moltar go mbeadh O.C.G. á mhúineadh ag deireadh an lae sa chás seo chun seans a thabhairt don tuismitheoir an páiste a thógáil abhaile go luath (chun nach mbeadh aird na bpáistí dírithe air/uirthi)
- ✓ I dtaobh ábhar faoi rún atá pléite sa rang, ní féidir leis an scoil aon fhreagracht a ghlacadh faoin mbealach a pléitear é taobh amuigh den suíomh seo.
- ✓ Tá sé de cheart ag aon mhúinteoir gan na hábhair O.C.G. a mhúineadh. Cuirfear é sin in iúil don Bhord Bainistíochta agus cinnteoidh siad go mbeidh an t-ábhar múinte do na páistí ag múinteoir eile nó ag cuairteoir.
- ✓ Tugtar cuireadh do thuismitheoirí féachaint ar an gcuraclam agus tá fáilte rompu labhairt leis an múinteoir ranga má tá imní orthu faoi.
- ✓ Sa scoil seo feictear tuismitheoirí na bpáistí mar phríomh oideachasóirí a bpáistí agus tá an scoil ag obair i ról tacaíochta.
- ✓ Aithnítear go bhfuil sé de cheart ag tuismitheoir páiste a bhaint amach as rang O.C.G. ar leith ar an tuiscint go bhfuil an tuismitheoir sin iomlán freagrach as an toipic seo a mhúineadh don páiste iad féin. Tá cúram ar an tuismitheoir an cinneadh seo a chur i scríbhinn chuig na scoile.

Ag deileáil le ceisteanna

Freagrófar aon cheisteanna atá clúdaithe sa churaclam don aois grúpa atá i gceist. Ní bheidh na topaicí a leanas á phlé; Ginmhilleadh, féintruailliú, hómaighnéasacht, frithghiniúint. Is féidir ceisteanna a chur ar an múinteoir ó bheal nó ar pháipéar sa rang agus freagrófar iad taobh istigh de theorainn na curaclama agus an polasaí seo. Má cuirtear ceisteanna nach bhfuil oiriúnach iarrfaidh an múinteoir ar an bpáiste an cheist a chur ar a thuismitheoirí. Ní féidir leis an scoil freagracht rúin a ghlacadh má chuireann páiste ceist phearsanta nó má insíonn siad eolas phearsanta fúthu féin.

Conradh/ Bun Rialacha

- Meas do chách
- Tá cead gáire- ach níl cead bheith ag gáire faoi éinne
- Ní ceadaítear ceisteanna pearsanta
- Níl cead daoine a ainmniú nó níl cead labhairt faoi daoine eile i rith na ceachtanna
- Is féidir ábhar na ceachtanna a phlé le Mamaí agus Daidí, ach níl cead é a phlé le héinne níos óige nó éinne nach bhfuil sa rang inniu
- Geallúint faoi cheisteanna agus rúndaíocht

Soláthar do thacaíocht leanúnach

- Cuireadh tugtha do thuistí teacht chun an curaclam a fheiceáil agus seans tugtha dóibh teacht chuig cruinniú eolais oíche
- Teagmháil rialta le tuistí roimh múineadh ceacht le toipic mothálach ann i bhfoirm cóip den leathanach nasc-baile sa leabhar O.C.G.

Athbhreithniú

Déanfar athbhreithniú ar an bpolasaí seo i 2026.

Síniú: _____
Cathaoirleach

Síniú: _____
Príomhoide

Relationships and Sexuality Education

School Details

Name: Gaelscoil na Laochra
Category: Multi-denominational Gaelscoil, 4 teachers, 3 SNAs
Roll: 38

Introductory Statement

This policy was put together in 2015. It was developed by the R.S.E. Committee which consisted of teachers, members of the Board of Management, and parents. The staff looked at it again in October 2022 and it was ratified at a BOM meeting in November 2022. It was reviewed again in 2024 due to the opening of a special class within the school.

Rationale

Every Primary school has an obligation to provide a policy statement for R.S.E. and how it is provided in school for the children.

School Philosophy

We are a multi-denominational Gaelscoil and therefore all our policies are implemented in ways that are in keeping with the school ethos.
The school ethos is developed by

- *Being sensitive to the reality of our children's lives in a changing world.*
- *Having mutual respect between all partners in education*
- *Being child centred*
- *Aiming to ensure each child reaches full potential in the holistic sense*
- *Hopes that children are equipped with high self-esteem to enable them to go to live happy and fulfilled lives*

Definition of R.S.E.

R.S.E. aims to provide opportunities for children and young people to learn about relationships and sexuality in ways that help them think and act in a moral, caring and responsible way.

Relationship of R.S.E. to S.P.H.E.

Social, Personal and Health Education contributes to developing the work of the school in promoting the health and well-being of children and young people. This happens in the context of their emotional, moral, social and spiritual growth, as well as their intellectual, physical, political, religious and creative development.

Current School Provision

*We currently use '**Making the Links'** which is an integrated approach to teaching Stay safe, Walk Tall and RSE.*

School programmes are regularly put in place to promote self-confidence e.g. Friendship week, Rainbows etc. Informally an understanding supportive climate will be encouraged in the school and the School rules will be enforced (as in the Behaviour Code)

Aims of our R.S.E. Programme

- *To help young people develop healthy friendships and relationships*
- *To enable young people to develop healthy attitudes and values towards their sexuality in a moral, spiritual and social framework*
- *To enhance the personal development, self-esteem and wellbeing of the child*
- *To promote knowledge of and respect for reproduction*
- *To develop and promote in the child a sense of wonder and awe at the process of birth and new life*
- *To enable the child to be comfortable with the sexuality of oneself and others while growing and developing.*

Guidelines for the Management and Organisation of R.S.E. in our school

<u>Curriculum Matters</u>

- ✓ *Curriculum Content- the Curriculum as published by the N.C.C.A. (National Council for Curriculum and Assessment) will be followed through the classes from Naíonáin Bheaga to Rang a Sé. All resources used will be in keeping with the ethos of the school and this policy.*
- ✓ *In a multi class situation, the younger class/classes will be withdrawn when topics being taught are not age-appropriate.*
- ✓ *With gender specific topics, the boys and girls will be taught in a single sex environment initially, and then it will be discussed with the united class*

- ✓ *When an outside speaker is used, the class teacher is responsible for making them aware of school policy and that teacher will always sit in during the lesson.*

Organisational matters

- ✓ *If there are children whose parents wish them withdrawn for the sexually sensitive topics, they will be accommodated in another teacher's classroom. We recommend in this case that R.S.E. be taught last thing in the day to give the parent a chance to withdraw the child on some other pretext (so as not to draw attention to them)*
- ✓ *With regard to matters of a confidential nature managed, the school cannot take any responsibility for what is discussed in the yard or the classroom.*
- ✓ *Any teacher has the right to opt-out from teaching the sexually sensitive issues R.S.E. It is the Responsibility of the BoM to ensure that the curriculum will be taught to the children by another teacher or a guest speaker.*
- ✓ *Parents are invited to view the curriculum and may speak to the class teacher if they have any concerns.*
- ✓ *In this school, the parents are acknowledged as primary educators of their children and the school will work in a supportive role.*
- ✓ *It is recognised that a parent has the right to withdraw a child from an R.S.E. specific class on the understanding that the parent is taking full responsibility for this aspect of education themselves. It is the parent's responsibility to inform the school of this decision in writing.*

Dealing with questions

- ✓ *All questions within the parameters of the curriculum will be answered. The following topics will not be discussed; Abortion, masturbation, homosexuality, contraception. If pupils have questions on these topics, they will be directed to ask their parents/guardians as these topics are not covered in the curriculum at primary level. Questions within the class may be oral or written and will be answered within the bounds of the curriculum and this policy. If inappropriate personal questions are asked the teacher will refer the child to his/her parents. The school cannot guarantee confidentiality if a child asks a question of a personal nature to themselves or discloses personal information*

Contract/Ground Rules

- o *Respect for all*
- o *Laughter is allowed- no laughing at anyone*
- o *No personal questions*
- o *We don't name or talk about other people during the teaching of these lessons*
- o *Discuss all content with Mammy or Daddy, but not with anyone younger or not present here today*
- o *Promise re confidentiality and questions asked in class*

Provision for ongoing support

- *Parents invited to view curriculum and attend an information evening*
- *Regular contact with parents prior to teaching of lesson "sensitive issues" in the form of Home/school link page accompanying such lessons in the R.S.E. resource books*

Review

This policy will be reviewed in 2026. Parents and staff will be informed of any amendments made.

Ratification and Communication

Was ratified at a BOM meeting in November 2024 This policy is on our website.

Achmhainní d'OCG

Ar fáil ón HSE:

- *Busy Bodies – leabhrán, físeán agus eolas do thuismitheoirí*

Available from the RSE Office:

- *Advice and information on all aspects of RSE.*
- *Contact details of part-time trainers available for evening work with parents/policy groups.*
- *A limited number of evening/summer courses in RSE*
- *All the RSE resource materials in English and Irish (see below)*

Resource Materials

- *Report of the Expert Advisory Group (1995)*
- *Interim RSE Curriculum and Guidelines for Primary Schools (1996)*
- *Relationships and Sexuality Education - Policy Guidelines.*

Pack containing a step-by-step guide to RSE policy formation.

- *Relationships and Sexuality Education – Going Forward Together. Information booklet for parents.*

(There is no charge for these materials)

- *Resource Materials for Junior and Senior Infants (1998)*
- *Resource Materials for First and Second Class (1998)*
- *Resource Materials for Third and Fourth Class (1998)*
- *Resource Materials for Fifth and Sixth Class (2000)*

(There is a charge of €12.00 + €2.00 p+p for each of these Resource Materials)

SUPPLEMENTARY RESOURCE LIST FOR RELATIONSHIPS AND SEXUALITY EDUCATION
IT IS THE RESPONSIBILITY OF THOSE USING ADDITIONAL RESOURCE MATERIAL FOR RSE TO SATISFY THEMSELVES THAT THE CONTENT IS APPROPRIATE TO THE NEEDS OF THEIR STUDENTS, IN LINE WITH SCHOOL POLICY, AND SUITABLE FOR SCHOOL PROGRAMMES AS OUTLINED BY THE NATIONAL COUNCIL FOR CURRICULUM AND ASSESSMENT.

Videos:

'Sex Education for Boys' / 'Sex Education for Girls'
Both videos are approximately 40 minutes long and consist mainly of Angela McNamara giving information in a lecture type format.
Angela McNamara, 'Veritas', 7-8 Lower Abbey Street, Dublin1. Telephone: 01 878 8177
'Bounty – Growing Up, A Guide to Puberty'
15 minutes long. Puberty is explained simply and clearly using animation.
'Uniview Worldwide', PO Box 20, Hoylake, Wirral, L48 7H7. Telephone: 0044 151 625 3453.
'Sex Education'
Approximately 50 minutes long, but divided into four sections. The first section explains puberty, the second shows the birth of a baby, the third explains sexual intercourse in a cartoon format, the final section provides guidelines and advice for teachers.
(no longer available to buy, but can be obtained on loan for Drumcondra Education Centre)
Books:
'Boy Talk' and 'Girl Talk'
Lucienne Pickering, published by Geoffrey Chapman.
'Girlfacts/Boyfacts'
Aidan Herron (Ed.) published by Poolbeg Press.
'Lets Talk About Where Babies Come From'
Walker Books.
'Understanding the Facts of Life'
Usborne Books.
'Ready Steady Grow!'
Angela McNamara, Veritas, 7-8 Lower Abbey Street, Dublin 1